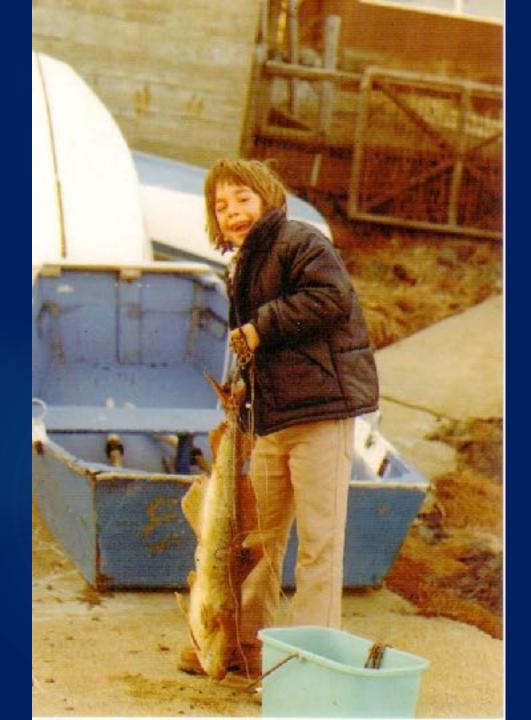


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# Capabilities vs. Potential





The Minds first step to self awareness must be through the body.

- George Sheehan

Movement disorders are not a separate disability. Rather movement disorders are frequently central to the underlying challenges.

# THE ONTOGENY OF HUMAN NEUROLOGIC BRAIN FUNCTIONS.

												- P.		
Brain Stage	1	2	3	1	5	6	7	8	9	10	11	12	k	
Average Time Frame	Birth	Birth to 3 months	3–6 months	6-9 months	9-12 months	12-18 months	18-24 months	2–3 years	3-4 years	4-5 years	5-6 years	6 years to paer level		
Vision	Popiloryreflex	Eiocular autline perception	Seeing gross detail, Unified occular movement	Appreciation of fine detail	Initial Einocularity	Complete convergence, Identifying simple abstracts	Rending several words, Identifying complex symbols	Feeding phrases, Reading many words	Reading sentences	Reading initial books	Reading books	Skills equal to or above peers and consistent with dominant hemisphere		
Auditory	Startle reflex	Response to threatening sounds, luitial perception of sounds	Localization of sound	Apprediation of environmental sounds	Understands several single words	Understands many words and phrases	Understands basic directions	Conception of worldly information leading to concept of time & space	Conception of gramstical and Idiomi: language	Conception of sophisticated and obstract language	Sophisticated concept of time & space	Skills equal to or above peers and consistent with dominant hemisphere		
Tactile	Babirski reflek	Awareness of remp & discomfort, Carly proprioception, Vital totile	Localization of touch	Proprioceptive ubility as related to balance and space, Gnosis	Awareness of third dimension	Initial stereognosis	Concepts of texture	Concepts of size	Cuncepts of shape	Concepts of solidity	Sophisticated stereognosts, Sophisticated proprinception	Skills equal to or above peek and consistent with dominant homisphers		
	RE(EP1ION	PERCEPTION	4	APPRICIATION			CONCEPTION				1			
Highest Level	MEDULLA & CORD	PONS		MIDBRAIN			CORTEX -							
of Skill	REFLEX	NITAI		NEANINGENI		UNIONELY UNIA	IN DUNCTION AND	NTELLECTIMAL SKIL	ıc					
Mobility	Complete movement of extremities	Initial crawling	Furctional crawling culminating in a cross pattern	Iritial creeping, Assume and maintain quadruped	Functional creeping cultinating in a cross pattern, Pull to stand	Walk with arms in primitive bulence sole, Free standing, Crusing	Walk and run with arms down without pattern	Initial running in cross pattern	Initial walking in cross pattern	Run end walk in complete cross pattern	Hop, skip, jump and other sophistivated skills	Skills equal to or above peers and consistent with dominant hemisphere		
Language	Brth ay	Vital sounds	Experimental use of sounds	Rarge of expressive and meaningful sounds	Word-like sounds	Several meaningful words lowerer pronounced	Initial phrases, Wany new words	Initial sentences, Many phrases	Structured sertences, Advancing vocabulary	Ability to participate in an organized conversation, Proper orticulation	Sophisticated ability to express on abstract throught	Skills equal to or above peers and consistent with dominant hemisphers		
Manual	Blateral grosp rettex	Bilateral vital release	Initial prehencile grasp	Mature bila'eral prehensile grasp	Bilateral corrical apposition, Unilateral cortical apposition	Primitive use of tools, Initial bimanual function	Bilaneral and simultaneous metical apposition	Sophisticated bimanual skills	Reproducing symbols and works	Spontaneous writing of several words	Spontaneous writing of many words	Skills equal to or above peers and consistent with dominant hemisphere		

lferent Sensory Pathways

Efferent Motor Pathways

# Nothing happens until something moves – A. Einstein

### Crawling – Associated with the pons

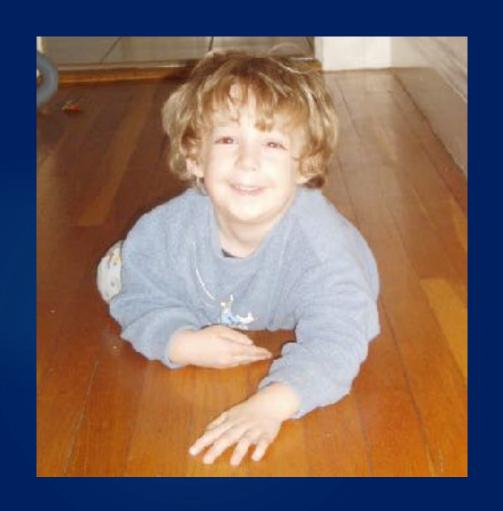
- 1. Sense of belonging / Attachment
- 2. Awareness of pain temperature and discomfort
- 3. Strongly associated with development of speech

### Creeping – Associated with the midbrain

- 1. Organization of sensory input / environment
- 2. Emotional and Physical Balance
- 3. Strongly associated with evolving speech



# Crawling....





# Creeping...



Opportunities are usually disguised as hard work, so most people don't recognize them

- Ann Landers

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lferent Sensory Pathways

Efferent Motor Pathways



Every frequency resonates in a different part of the body.

3-6 Hz – Immune Boost

6-8 Hz – Autoimmune Conditions

10 Hz – Mitochondria

12 Hz – Adrenal

19 Hz – Sphenoid Bone

25-35 Hz – Bone density, muscle & joint repair







Age	Gender	Base ATEC	90 Day ATEC	90 Day Change	ATEC by Age
18	М	100	65	-35.0%	
18	F	29	26	-10.3%	
17	M	63	14	-77.8%	Average ATEC
16	F	30	5	-83.3%	The second second
16	M	34	13	-61.8%	reduction of
15	M	46	12	-73.9%	teenagers is
15	М	27	10	-63.0%	
14	M	70	27	-61.4%	60%
14	M	52	23	-55.8%	
13	M	42	10	-76.2%	
12	М	65	23	-64.6%	The second second
12	F	120	56	-53.3%	Average ATEC
12	M	30	22	-26.7%	reduction of
11	F	56	37	-33.9%	A CONTRACTOR OF THE PROPERTY O
10	M	33	6	-81.8%	10-12 year
10	F	68	18	-73.5%	olds is 54%
10	F	75	43	-42.7%	
9	M	58	27	-53.4%	
9	F	18	13	-27.8%	
9	M	90	66	-26.7%	Average ATEC
7	M	30	4	-86.7%	
6	M	88	60	-31.8%	reduction of
6	F	80	60	-25.0%	4-9 year olds is
5	F	46	26	-43.5%	7
5	F	84	59	-29.8%	43%
4	M	63	10	-84.1%	
4	M	53	42	-20.8%	

Average ATEC reduction for all participants in 90 days is 52%



# Audio-Visual Entrainment

- Alleviate Stress
- Improve Cognition
- Reduce Behavioral Problems
- Decrease Pain
- Increase Sleep Quality
- Relieve Depression and Anxiety

# Pulsed Electromagnetic Field Therapy

## Earth Based Frequencies

- Improves cellular oxygenation
- Recharges cells
- Promotes bone health
- Decreases pain
- Reduces inflammation
- Increase blood flow





- 1. Heat Penetrates up to 3 inches
- 2. Increase core temperature 2-3 degrees
- 3. Deep detoxification
- 4. Excellent for blood pressure
- 5. Acoustic Resonance Therapy for deep relaxation



Everyone deserves to feel CapeAble!



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